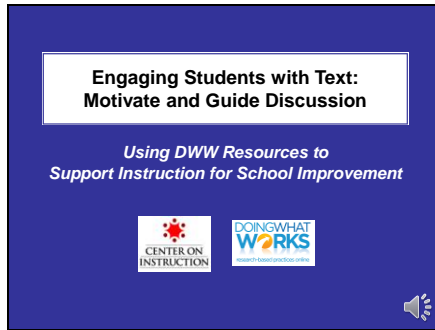


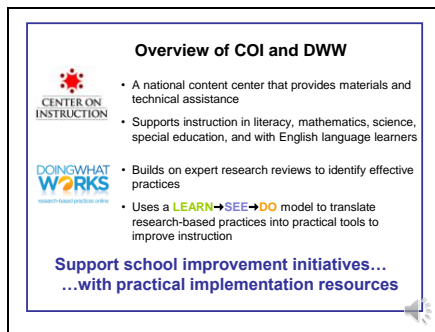
Reading Comprehension Module 3

Engaging Students with Text: Motivate and Guide Discussion

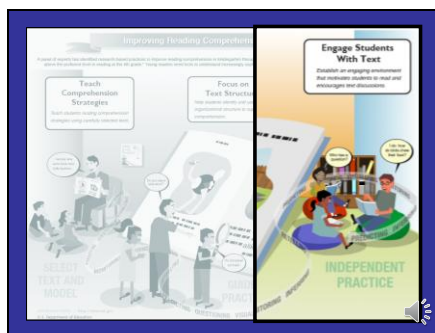
Slide 1



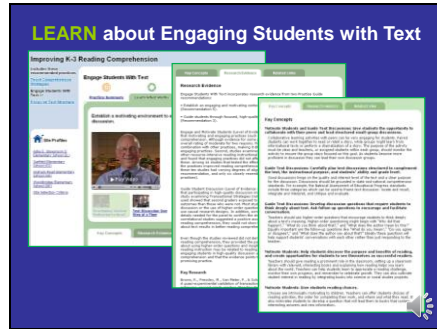
Slide 2



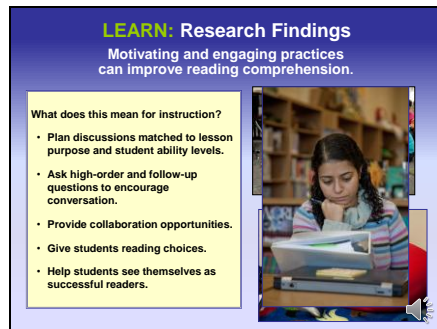
Slide 3



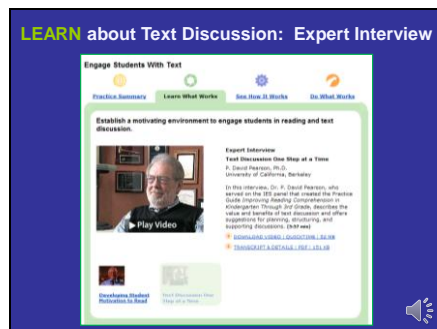
Slide 4



Slide 5




Slide 6




Slide 7

Ask yourself...



- What makes a good text discussion?
- How can you structure and guide student discussions?
- How can you help students lead discussions?
- *How might you use this video for planning?*

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Slide 8

One Step at a Time




P. David Pearson

[illegible]

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SEE

Text Discussion in Action



High-Quality Text Discussion

Literature Circles in Second Grade
www.illustrativemathematics.org/

Presentations

- Book Club**
www.illustrativemathematics.org/Book-Club-2016-2017/Pages/Book-Club-2016-2017.aspx
- Book Clubs in High and Lower Elementary**
www.illustrativemathematics.org/Book-Clubs-in-High-and-Lower-Elementary/Pages/Book-Clubs-in-High-and-Lower-Elementary.aspx
- Engaging Literacy Partners in Text Discussion**
www.illustrativemathematics.org/Engaging-Literacy-Partners-in-Text-Discussion/Pages/Engaging-Literacy-Partners-in-Text-Discussion.aspx
- Engaging Literacy Partners in Text Discussion**
www.illustrativemathematics.org/Engaging-Literacy-Partners-in-Text-Discussion/Pages/Engaging-Literacy-Partners-in-Text-Discussion.aspx

Resources

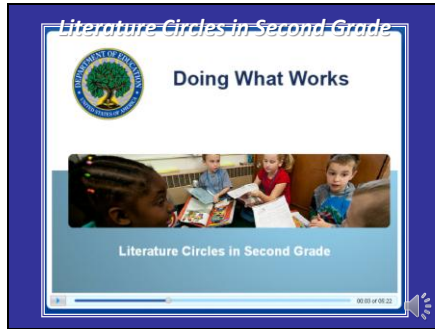
- Book Review and Book Club**
www.illustrativemathematics.org/Book-Review-and-Book-Club/Pages/Book-Review-and-Book-Club.aspx

Keynote Presentations

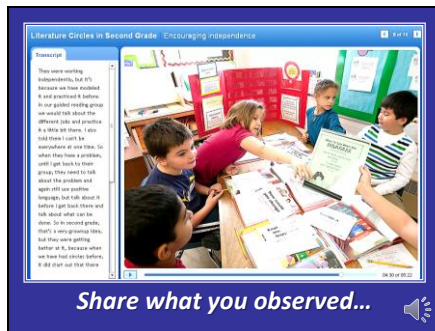
- Book Clubs: Book Love**
- Second Grade Literature Circles**
- Engaging and Sustaining Book Clubs**
- Book Club With Researcher/Teacher**

www.illustrativemathematics.org/

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[illegible]

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Guide Text Discussion: Preparing Primary Grade
Students for Text Discussion


<https://www.esd.ge.gov/DONORWATW/links>

Part I: View and Discuss a Classroom Demonstration

Use the questions listed below to guide your note taking and discussion.

1. How does the teacher make text discussion engaging for students?
2. How does the teacher structure the discussion to complement the text, the instructional purposes, and the readers' abilities and grade level?
3. How does the teacher set up the small-group or partner-share activity to support student talk?
4. How does the teacher scaffold the lesson so all students can participate successfully?

Use a tool to observe:
Take notes on "how the teacher scaffolds discussion."



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High-Quality Test Discussion

Presentations

- Ready, Talk**
Watch how a third-grade teacher uses partner sharing to help two students discuss questions about what they are reading.
- Literators Circle in Second Grade**
Listen to a second-grade teacher describe how she uses literature circles in her classroom.
- Read-Alouds in Math and Science**
View a teacher's read-alouds and hear how she uses read-alouds for her science lessons.
- Empowering Kindergarten Learners for Test-Talk**
Hear how a kindergarten teacher helps students develop partner-

Partnership: Asking Questions

[View/Download Presentation: School 1001](#)

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[illegible][illegible]

Slide 18

[illegible]

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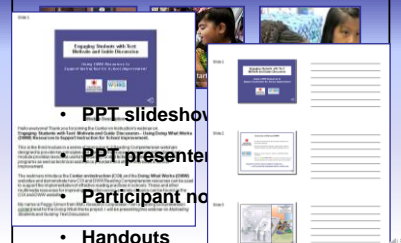
More adolescent literacy resources...



www.centeroninstruction.org dww.ed.gov

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Downloadable Webinar Resources




- PPT slideshow
- PPT presentation
- Participant notes
- Handouts

Slide 21

Webinar Handouts

1. Visual Diagram
2. Practice Guide
3. Expert Interview transcript (Dr. Pearson)
4. Slideshow transcript (Literature Circles)
5. Sample Material (Lesson Plan)
6. Tool (Observe and Plan)
7. Video transcript (Partner Sharing)
8. Sample Material (Read-Aloud Checklist)
9. Topic Inventory
10. COI Resource List
11. DWW Resource List

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INSTRUCTION

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